

PreK-3 Early Learning Coach 1.0 FTE

LOCATION: Northeastern Utah Educational Services (NUES)

JOB TYPE: Licensed Educator (Elementary)

SALARY RANGE: Teacher Salary Schedule

CONTRACT: 200 Day Contract

DESCRIPTION:

Rock stars wanted! An Early Learning Coach will work with Preschool through Grade 3 classroom teachers in districts and charters within a regional area to improve English Language Arts and Mathematics instruction. They will focus on implementation of the Utah Core Standards with evidence-based literacy and numeracy practices using district or charter adopted curriculum and tools. The Early Learning Coach will provide sustained support to teachers through a continuum of coaching and professional learning opportunities.

QUALIFICATIONS:

- Bachelor's Degree in Elementary or Early Childhood Education required, Master's Degree preferred
- Current Utah Professional teaching license in Elementary Education or Early Childhood
- LETRS 1-8 certified required, LETRS facilitator certified preferred (or willingness to earn)
- Level 1 Reading Endorsement preferred
- Elementary Mathematics Endorsement preferred
- Elementary Mathematics Specialist Endorsement preferred (or willingness to earn)
- English as a Second Language Endorsement preferred
- Instructional Coaching Endorsement preferred (or willingness to earn)
- 3+ years of primary grade classroom experience required
- Teacher leader or coaching experience preferred

REQUIREMENTS:

1. Develop/deepen own content knowledge of literacy and numeracy theory and exemplary practices for grades PreK-3.
2. Improve PreK-3 classroom literacy instruction and mathematics instruction by providing sustained support to classroom teacher through continuous coaching cycles (pre-conference, data collection, reflective conversations); provide professional learning focused on implementing evidence-based, effective literacy and mathematics practices using the district curriculum programs, including in-class modeling, team teaching, shadow teaching, etc.
3. Observe teacher instruction and provide feedback. Aide in implementation of effective literacy and mathematics practices to support teachers in implementing ideas learned in professional learning sessions.
4. Provide professional learning focused on literacy (LETRS) and mathematics assessments (Benchmark/Screeners, progress monitoring, diagnostic)
5. Professional Responsibilities—Regional Level: support administration and staff through use of data in evaluating and refining school literacy and mathematics instruction.
6. Professional Responsibilities—State level: participate in regular collaboration meetings with USBE and RESA staff, attend and actively participate in state level professional learning opportunities, and attend state literacy director and elementary mathematics director meetings as scheduled.
7. This position requires travel across a regional area. Some professional learning and coaching may be done virtually; however, a significant amount of travel will be required to serve districts and charters across the NUES region.

One Position is available:

1. **Summit-Wasatch Coach:** Serving North Summit School District, Rich School District, South Summit School District, Wasatch School District and Weilenmann School of Discovery.

These are grant funded positions for one year and maybe longer if funding is approved by USBE or the State Legislature. NUES will contract with your existing school district to keep you on their payroll and benefits during the grant period. The contract will be for 200 days at your FY2023 district rate plus and additional \$5,000 incentive annually. Your home school districts will provide a position to return to at the end of the grant period if needed. The exact position you are vacating is not guaranteed. Travel expenses will be provided either through a NUES vehicle or mileage reimbursement.

To Apply: Please complete the NUES Employment application at the link below and email the application with a cover letter and current resume to amy@nucenter.org by **3PM** on July 1, 2022.

<https://www.nucenter.org/Documents/NUES/Job%20Application%202019.pdf>